



# Digital Leadership + Learning Professional Learning Network (PLN)

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District digital leaders often lead alone and need a space to network and learn from one another to meet the ever-changing digital learning needs of our teachers and students. The mission of CESA #4 Digital Leadership + Learning Professional Learning Network is to bring together digital learning leaders to learn and implement evidence-based digital leadership best practices.

### Level 1 - Digital Leadership + Learning Professional Learning Network

Who should attend?

- Technology leaders (coaches and integration specialists)
- Lead technology educators (early adopters who demonstrate proficiencies in effective technology integration and instruction)
- Administrators charged with digital learning responsibilities (i.e. Digital Learning Plans, technology-related grant opportunities, IT management, certifications, and credentialing)

Level 1 Network includes:

- Quarterly face-to-face meetings at CESA #4 to connect and collaborate with other regional technology leaders
- Updates, grant opportunities, and resources from DPI, WEMTA, WETL, ISTE, and CoSN
- Registration fees waived for Digital Leadership + Learning workshops and events at CESA #4
- Professional Book Study
- Topics determined by needs assessment of participants to include Virtual Learning Time Planning, Blended Learning Best Practices, Keeping Kids Safe Online, Data and Cyber Security, etc.

Level 1A

**Level 1A - Team Membership** per district team (up to three) for all four network sessions

Level 1B

**Level 1B - Individual Membership** per person for all four network sessions

Level 2

### Level 2 - In-District Digital Leadership + Learning Coaching

This service allows districts to design professional learning and coaching opportunities as identified by district strategic planning needs assessments. This service provides ISTE- and CoSN-certified digital learning CESA #4 consultants on site to assist, train, and support staff in purposeful, personalized digital learning proficiencies, implementation, and growth.

District Contact:

Signature/Date:

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School District of:

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